

Literacy: In Literacy we will begin to understand the 5 key concepts about print.

- Print has meaning
- Print can have different purposes
- Reading English text from left to right and top to bottom.
- The names of different parts of a book.
- Page sequencing

We will begin to develop phonological awareness so that the children can spot and suggest rhymes, count or clap syllables in a word, recognise initial sounds,

We will engage in conversations about stories and learn new vocabulary.

We will begin to write our names and other recognisable letters accurately.

Personal, Social and Emotional Development

This term in PSED we will look at the Jigsaw unit: Being me in my world.

We will introduce class rules and routines and begin to remember the rules without an adult prompt. We will talk about our feelings and begin to understand how others may be feeling.

Understanding of the World:

We will talk about members of our family and community.

We will talk about the characters in the rhymes we read.

In our forest school sessions, we will explore the natural world around us and describe what we see, hear, and feel whilst outside. We will talk about the changing season and the natural world around them.

Phonics: In phonics we will learn new phonemes each week. We will develop our blending and segmenting skills for reading and writing through various adult led activities. In whole class sessions we will begin to read high frequency words matched to the monster phonics programme. We will learn how to write the grapheme to match the phoneme correctly.

Nursery Rhymes



Expressive Arts and Design:

In this topic we will use the Kapow music unit Vocal sounds. The children will sing in a group or on their own, matching the pitch and following a melody. We will listen with increased attention to sounds.

We will draw with increasing complexity and detail. We will join different materials together and explore different textures. We will make and design a spider, a crown and a honey sandwich.

Communication and Language: This term we will listen to many stories and rhymes and be able to talk about the events in these familiar rhymes and books.

We will use talk in our play, to organise ourselves and to start and continue a conversation.

We will develop our listening skills and learn and use new vocabulary through the day. We will begin to articulate our ideas and thoughts in well-formed sentences.

Mathematics:

In Maths this term we will

- Count objects, actions and sounds
- Subitise
- Link the number symbol with number value
- Count beyond 10
- Use the 'one more than' relationship between consecutive numbers
- Experiment with using symbols, marks and numerals when recording.
- Introduce vocabulary involving addition and subtraction.
- Talk about and explore 2D and 3D shapes using mathematical language

Physical Development:

This term we will focus on using one handed tools and equipment and begin to develop a comfortable grip with good control when holding pens and pencils.

In PE sessions we will revise and refine the fundamental movement skills we have acquired in: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

We will develop our climbing skills using alternative feet.

We will develop our independence when putting on and taking off our coats.

RE:

In RE this term we will learn about: **Harvest and I am special.**

Class Information:

PE will be on a **Thursday** for Maple Class children. Please wear sportswear/PE kit on this day.