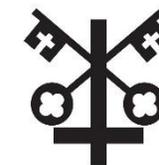


Name of topic: Road Trip USA Cycle: B

Term: Spring



Being...

an artist	a designer	a computer user	a geographer	a historian
I know how to:	I know how to:	I know how to:	I know how to:	I know how to:
<ul style="list-style-type: none"> <li>• use sketches to produce a final piece of art</li> <li>• use different grades of pencil to shade and to show different tones and textures</li> <li>• I know how to identify techniques used by different artists</li> <li>• I know how to compare the work of different artists</li> <li>• I know how to experiment with the styles used by other artists</li> </ul>	<ul style="list-style-type: none"> <li>• design a product and make sure that it looks attractive</li> <li>• choose a textile for both its suitability and its appearance</li> <li>• follow a step-by-step plan, choosing the right equipment and materials</li> <li>• design a product and make sure that it looks attractive</li> <li>• Evaluate my work against success criteria</li> </ul>	<ul style="list-style-type: none"> <li>• Collect and present data.</li> <li>• Experiment with variables to control models.</li> <li>• Make an accurate prediction and explain why I believe something will happen</li> <li>• De-bug a program</li> </ul>	<ul style="list-style-type: none"> <li>• describe the correct geographical words to describe a place</li> <li>• use grid references on a map</li> <li>• use an atlas by using the index to find places</li> <li>• name a number of countries in the northern hemisphere</li> <li>• explain why people may choose to live in one place rather than another</li> <li>• locate and name some of the world's most famous volcanoes</li> <li>• describe how volcanoes are created</li> <li>• describe how earthquakes are created</li> <li>• Explain why people may choose to live in one place than another</li> </ul>	<ul style="list-style-type: none"> <li>• use a timeline within a specific period of history to set out the order that things may have happened</li> <li>• describe events from the past using dates when things happened</li> <li>• use research skills to find answers to specific historical questions</li> <li>• explain how an event from the past has shaped our life today</li> </ul>

a scientist	a sports person	a musician	an international speaker	
<p><b>I know how to:</b></p> <ul style="list-style-type: none"> <li>compare and group rocks based on their appearance and physical properties, giving a reason.</li> <li>describe how fossils are formed.</li> <li>describe how soil is made.</li> <li>describe and explain the difference between sedimentary and igneous rock</li> <li>Describe how sound is made</li> <li>Explain how sound travels from a source to our ears</li> <li>Explain the place of vibration in hearing</li> <li>Explore the correlation between pitch and the object producing a sound</li> <li>Explore the correlation between the volume of a sound and the strength of the vibrations that produced it</li> <li>Describe what happens to a sound as it travels away from its source</li> </ul>	<p><b>I know how to:</b></p> <ul style="list-style-type: none"> <li>improve freely and translate ideas from a stimulus into movements</li> <li>share and create phrases with a partner and small group</li> <li>repeat, remember and perform phrases</li> <li>take the lead when working with a partner or group</li> <li>use dance to communicate an idea</li> <li>Run over a long distance</li> <li>Sprint over a short distance</li> <li>Throw in different ways</li> <li>Hit a target</li> <li>Jump in different ways</li> </ul>	<p><b>I know how to:</b></p> <ul style="list-style-type: none"> <li>Sing songs from memory with accurate pitch in tune</li> <li>Show control in voice and pronounce the words in a song clearly</li> <li>Maintain a simple part within an ensemble</li> <li>Play notes on instruments clearly including steps/leaps in pitch</li> <li>Improvise within a group using 1 or 2 notes</li> <li>Compose and perform melodies using 2 or 3 notes</li> <li>Use sound to create abstract effects</li> <li>Create /improvise repeater patterns/ with a range of instruments</li> </ul>	<p><b>I know how to:</b></p> <ul style="list-style-type: none"> <li>I know how to use Bonne annee?</li> <li>I know more French letter names</li> <li>I know Comment t'appelles-tu and Je m'appelle</li> <li>I know the numbers zero, un, deux, trois, quatre, cinq and six, sept, huit, neuf, dix</li> <li>I know the colours rouge, bleu, vert and jaune, rose, noir, blanc</li> <li>I know how to use please Sil vous plait and thank you (merci)</li> <li>I know how to use et to join two nouns together (un t-shirt, un pantalons)</li> <li>know how to use oui and non to answer a simple question.</li> <li>I know how to describe myself using J'ai</li> <li>I know when a single or plural nouns are being said</li> <li>I know the days of the week (lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche)</li> <li>I know aujourd'hui, hier, demain.</li> <li>I know the numbers onze, douze, treize, quatorze, quinze</li> </ul>	