



Welcome to Sycamore Class

Class Teacher – Mrs Fox
Teaching Assistant – Miss Henry & Mrs Graham
SEND Support – Mrs Taylor

Why Saint Peter's Church of England Primary School

- To create a Saint Peter's School Christian family
- To nurture every child as a gift from God
- To encourage every child
- To prepare our children for life's journey
- To inspire our children to fulfil their potential
- To inspire our children to fulfil their dreams
- To inspire our children to fulfil their aspirations
- To sow the seeds of tomorrow

Our School Values

- Love
- Respect
- Trust
- Truthfulness
- Forgiveness

Information to note...

- Our PE days will be Tuesday afternoon and Wednesday morning. Children must wear the PE kit specified in the school policy.
- Homework will be given out every half term (Maths/English on alternate weeks and 4 other pieces of homework). Please ensure homework is completed and returned by Thursday at the latest to be marked and returned.
- Spellings will be set each week with a test and new spellings given out each Friday.
- Children should practice times tables on spelling shed regularly.
- Reading books will be changed every Monday morning. Please ensure your child reads regularly at home <u>at least</u> three times a week.
- Water bottles must be filled with water only and kept by the sink in the classroom.

Curriculum overview

| SUBJECT | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|----------------------|------------------------------------|----------------------------|-----------------------------|-----------------------------|------------------------------|-----------------------------|
| TRIPS/ EXPERIENCE | Matilda production at Westholme | Viking experience | Robinwood | tbc | tbc | Adventure Days |
| ENGLISH | Stories with historical | Science Fiction stories | Fiction – Narrative as a | Stories from other cultures | Greek myths | Novel as a theme |
| | settings | Information booklets | theme | Debate | Poems with figurative | Autobiography |
| | Poetry - Classic Narrative | | | | language | Discussion/balanced |
| | | | | | | argument |
| MATHS | Place Value | Fractions, decimals and | Ratio | Fractions, decimals, | Properties of shape | Mathematical Investigations |
| | Addition, Subtraction, | percentages | Algebra | percentages | Position and direction | |
| | Multiplication & Division | Measurement | Decimals | Perimeter, area & Volume. | | |
| | | | | Statistics | | |
| SCIENCE | Properties of materials | Earth and Space | Animals, including humans I | Electricity | Animals, including humans II | Looking after the |
| | | | | | | environment |
| RE | The Bible | Christmas | Jesus | Easter | Daniel | The Old Testament Women |
| PE | Rugby | Teamwork and problem | Dance – Heroes and villains | Invasion Games - Netball | Hockey | Athletics |
| | Sports Hall Athletics | solving | Gymnastics | Football | Orienteering | Rounders |
| | | Gymnastics | | | | |
| PSHE | Being me in my world | Celebrating differences | Changing Me | Dreams and Goals | Healthy Me | Relationships |
| COMPUTING | Online Safety | Computing systems and | Programming 1: Music | Programming: Intro to | Data Handling: Mars Rover | Data Handling: Big Data 1 |
| | Computing systems and | networks: Bletchley Park | | Python | | |
| | networks: Search Engines | | | | | |
| HISTORY | | Were the Vikings raiders, | | What was life like in Tudor | | What was the impact of |
| | | traders or settlers? | | England? | | World War II on the people |
| | | | | | | of Britain? |
| GEOGRAPHY | What is life like in the Alps? | | Would you like to live in a | | Fieldwork investigation | |
| | | | desert? | | | |
| ART | Drawing: I need space | | Craft and design: | | Drawing: Making my voice | Craft and Design: Photo |
| | | | Architecture | | heard | opportunity |
| DESIGN | Cooking and nutrition: What | Mechanical Systems: Making | | Structures: Bridges | Textiles: Stuffed Toys | |
| TECH | could be healthier? | a pop-up book | | | | |
| MUSIC | Film Music | Composition and Notation | Musical theatre | Theme and variations | Songs of WWII | Composing and performing |
| | | | | | | a song |
| MFL | Portraits (describing physical | Meet my French family | Clothes and getting dressed | French weather | Exploring French speaking | Planning a French holiday |
| | appearance) | | | | world | |

Special things this year...

- Y6 & Reception Gardeners and Seeds
- Y6 Bikeability Wednesday 27th September & Wednesday 4th October
- Y5/Y6 Matilda production at Westholme 11th October 10am-12.30pm
- Viking experience in school Friday 1st December
- Y5 Swimming
- Robinwood Wednesday 7th February Friday 9th February
- Y6 production 10th & 11th July 2024
- Y6 treat trip July 2024
- Y6 Leaver's disco July 2024

Autumn Term 1 After School Clubs

| | Activity | Coach | |
|-----------|-------------------------|--------|--|
| Monday | KS1 Multi Skills | Dom | |
| Tuesday | Year 5/6 Girls Football | Dom | |
| Wednesday | Year 5/6 Football | Nathan | |
| Thursday | | | |
| Friday | Year 3/4 Dodgeball | Dom | |

Y6 SATs

- SATs Week will be the Monday 13th May –Thursday 16th May 2024.
- The assessments will be sat Monday-Thursday and Friday will be a treat day for all of their hard work.
- Breakfast will be available for the children in school each morning during this week.
- In Year 6 your child will sit SATs in Maths, English Reading, English Grammar, Punctuation and Spelling.
- Every child is given a scaled score which is calculated by the government from their raw score

120 = Highest score on the SATs and 80 = Lowest score

110 and above = Greater Depth

100 = expected standard

99 and below = not met the standard

Y6 SATs

How you can help

- Help with revision practice We will be sending SATs revision books home and there will be an expectation that children complete the set amount of work each week so that we can identify gaps and put support in place.
- Encourage rest and relaxation before and during SAT's Week
- Punctuality

- KS2 tests are sent away and externally marked.
- Schools get the results towards the end of the year and we will send these home at the same time as reports.

Communication

It is important that we are able to keep you up to date so you are fully informed with what is happening in school. We will do this by:

- Text message
- Email
- Regular newsletters
- Facebook

Please ensure we have your correct contact details on record.