

# Welcome to Elm Class

## Who are we?

Staff in Class: Miss Dunn: Class Teacher

Mrs Graham: HLTA am Fri pm



# Quick trivia

What is the subject that I most like to teach?

How many years have I been teaching for?

# We will be learning about...

- Being a historian: How Darwin supported the war effort
- Being an artist: How to draw a scene
- Being a geographer: Map skills and Europe
- Being a sports person: How to play badminton
- Being a designer: Food Technology-Healthy options
- Being digital: How to stay safe online
- Being a scientist: Forces and how they impact upon us
- Being a linguist: How to speak basic phrases in French
- Being a musician: Songs from WW2

# My classroom

- A typical day in Elm Class will begin between 8.45am and 8.55am. Children will enter school via the back door on the playground. No bags will be needed apart from those to bring in lunchboxes. Your child will be given a plastic, wipe down 'Book Bag'.
- Children will begin the day by doing Maths '4 a day', followed by a Daily Worship. Merit Worship will be held on Fridays.
- Maths, English and Reading lessons will take place each day, usually in the mornings. Other subjects, such as History, Geography, PE, Science, Music, Computing, RE, PSHE, French, Art & DT are usually taught in the afternoons.
- Some children will be attending intervention groups, you will be informed by Mrs Thomas, the SENDco if this involves your child.
- The school day ends at 3.30pm, when children will leave by the back door.



# PE

- For the time being, we will continue to ask children to come to school in their PE kits on PE days. We are timetabled to teach PE on Thursdays (but this may change). Wednesdays we will be going swimming. The children will need to bring their kit to school.
- Children **MUST** wear the specified PE kit as per policy
- Children not wearing the correct PE kit will be provided with a spare kit to wear for the lesson.



## Physical Education (P.E.) Kit for boys and girls

Black shorts

White Polo shirt with or without the school crest

Black pumps

Trainers are allowed for outdoor games only.

All P.E. kit must be clearly labelled.

# School priorities

- At St Peter's, we as a school are focusing our priorities on the well-being of children as part of 'catch up' and that children's learning is centred around our Christian Vision.
- As parents, we require you to be involved in your children's learning and we need your support to overcome some of the barriers we might face, ie hygiene, Covid etc.
- This year, we are launching a new reading and phonics scheme. More information will be shared. It is very important that your child reads regularly.
- We are introducing a new handwriting scheme to help to improve presentation and build stamina.

# Home reading and homework

- Home Reading: New home reading expectations: see next slides for ideas of how to support.
- Your child will need to read regularly. You will need to record their progress and return their book & reading record to school on Mondays.
- If your child hasn't read for a week, at home, we will contact you to discuss.
- Homework: Your child will receive weekly homework for spellings, English and Maths. This will be given out weekly on Fridays and MUST be returned by the following Thursday 9am.
- The Termly Homework Cross: Tasks within the cross to be completed by the date shown.

# Reading at home

**By the time children leave St Peter's they are fluent, confident and enthusiastic readers, who can recommend books to their peers. They have a thirst for knowledge, can read a wide range of genres and confidently participate in discussions about what they have read.**

**Here are some tips to help you support your child at home**

- Keep sessions short
- Keep sessions relaxed – find a comfortable place where you and your child can settle down
- Give lots of praise, progress may not always be fast – children do not always find the skill of reading and understanding easy to grasp
- Talk about the book before you begin to read – look at the front cover, and the pictures (if any) and ask your child to think about or even guess what the book may be about.



- Ask questions to check your child's understanding e.g. What might happen next? Why did something happen?
- Talk about the book afterwards – did your child enjoy it? Why? What was the best bit?
- If your child struggles over a particular word, try to find ways to help them remember it, e.g. by looking at the 'shape' of the word, or by guessing the word from the meaning of the sentence.
- Don't give up on the bedtime story, even if your child is a good reader. The more stories and books your child hears, the more they will want to read.
- Be a good model for your children – let them see you reading – anything and everything – newspapers, magazines, catalogues, books etc. – let them know that reading is a valuable skill.
- Tell them about a book or story you liked when you were a child. You may still be able to find a copy of it on the internet!
- Make up a story or telling them about when you were a child or something that happened to you at school. Remember you don't always need a book to tell a good story.
- Take it in turns to read parts of the story.
- Tell them one thing you really enjoy about listening to them read.

# Homework



## St Peter's Homework Grid



### Autumn Term

	<p>Topic - History</p> <p>Interview someone who was alive during WWII. Ask them what life was like in Britain.</p>	
<p>RE</p> <p>It's Harvest Time! Write an A-Z of things to be thankful for this harvest.</p>	<p>Topic - Geography</p> <p>Research a country involved in WWII and create a fact file, including geographical features</p>	<p>PE</p> <p>Make a fitness circuit using household items. Eg. Run up and down the stairs for 30 seconds.</p>
	<p>Topic - DT</p> <p>Bake/Cook a WWII recipe! You must use items that would have been rationed</p>	
	<p>Topic - Art</p> <p>Draw and paint the lighthouse from our class book 'Letters from the lighthouse'.</p>	
<p>Weekly English Homework</p> <p>Spelling Shed Practice</p>	<p>Topic - History</p> <p>Imagine you were an evacuee. Draw the items you would take with you in your suitcase.</p>	<p>Weekly Maths Homework</p> <p>TTRockstars Practice</p>

# Well-being support for families in school

- Martine Blokland: Wellbeing Co-ordinator: Martine is in school Monday-Fridays. She can offer support and is contactable during the week, via email.



# Information for parents

- Please check that you are receiving texts from school, if not, speak to the school office.
- Please ensure the Office has your most recent contact details, for occasions where we might need to talk to you, as meetings in school continue to be restricted due to Covid safety measures.
- St Peter's CE School will soon be hosting a Facebook page, which will include lots of news and information. It will be updated weekly.
- Our school website, found at <https://www.stpeterscep.co.uk/> includes news, curriculum information, events and much more: please explore it!



# PTA

- Our PTA members are parents, teachers, staff and friends of the school. We meet each term, usually just after school, to organise fund raising activities and events, from cake sales and discos, to Summer Fayres and Christmas Markets.
- All funds made are fed back into school towards trips and equipment for all children to enhance their learning and discovery.
- If you think you have any ideas for fundraising, or can help with organising events, please come along. We need ideas for raising funds AND spending the money for the benefit of your children. Our next (socially distanced) PTA Meeting, to be held on **Monday 13<sup>th</sup> September 2021, @ 3.45pm in Alder Class**. Your children can attend, there will be fun activities for them.
- Current ideas for spending include: outdoor Reading Huts; raised beds for children to become food producers/gardeners; charity donations to East Lancashire Hospice.
- We look forward to seeing you!

# 1 Other Year 6 things 5

- SATs week will be 9<sup>th</sup> – 12<sup>th</sup> May. During this week your child will be invited to breakfast club for free to avoid any lateness and give the children time to relax before the tests.
- Robinwood

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**Any questions?**

**Thank you.**

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