

Our PSHE Curriculum



Intent: At St Peter's it is our intent that all children will be 'lifelong learners' with the confidence and ability to develop their skills and understanding when having new experiences, meeting new challenges and finding themselves in unfamiliar situations. We offer a nurturing learning environment in which each child is encouraged to develop their full potential and where their achievements and successes are celebrated and rewarded. As a Christian school, we believe that children are all individuals and therefore, we aim to encourage mutual respect, responsibility and foster self-esteem in a happy and caring atmosphere.



Impact: By the time children leave St Peter's they will be able to make informed decisions about their wellbeing, health and relationships. With an ever changing society, we are able to provide our children with a strong understanding of the diverse world around them and support them in playing a positive role in contributing to the school and the wider community. At St Peter's we are committed to enhancing and promoting our core Christian Values; Love, Trust, Respect, Forgiveness and Truthfulness through our PSHE teaching.



The teaching and learning of PSHE using the Jigsaw programme supports our intent. Through using Jigsaw our children acquire knowledge, understanding and the skills they need to manage their lives now and in the future. It develops the qualities and attributes children need to thrive as individuals, family members and members of society and the global community.

Each class has a weekly Jigsaw lesson and focus on a different topic each half term. The skills taught in these topics are then developed through other areas of learning within the curriculum. The six Jigsaw topics are:

Being Me in My World
Celebrating Difference
Dreams and Goals
Healthy Me
Relationships
Changing Me



Teachers continually assess the Implementation and Impact of our Jigsaw lessons by making informal judgements as they observe them during lessons and by completing formal assessments of their work. We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage. These judgements are then passed on to the next class teacher and the PSHE subject leader at the end of each academic year.