



Phonics

Intent

At St Peter's we are passionate about ensuring all children become confident and enthusiastic readers and writers. We believe that phonics provides the foundations of learning to make the development into fluent reading and writing easier. Through daily, systematic and consistent high quality phonics teaching, children learn to segment words to support their spelling and blend sounds to read words.

To allow our children to develop a strong phonic awareness and effective blending and decoding skills, we have chosen to use a systematic phonics programme called Monster Phonics.

These fundamental skills not only hold the keys to the rest of the curriculum but also have a huge impact on children's self-esteem and future life chances.

Implementation

Through the teaching of phonics following the Monster Phonics programme, the children are taught the essential skills needed for reading. Phonics is taught daily to all children in Reception and KS1. Phonics teaching is systematic, engaging, lively and interactive.

Daily keep up sessions take place for those needing additional support.

Interventions are planned for children working below expected levels in KS1 and for children not reading fluently in KS2.

Staff systematically teach learners the relationship between sounds and the written spelling patterns, or graphemes, which represent them.

Pupils have regular reading sessions with an adult to ensure they are regularly practising and applying their phonics knowledge. This includes extra one-to-one reading for those children who are most vulnerable to enable them to catch up to meet age related expectations.

Mrs Ashcroft and Mrs Clanford regularly assess children's phonics knowledge using phonics tracker. These regular assessments inform planning and identify any gaps in learning.

Children have phonically decodable reading books matched to their phonics knowledge which they are encouraged to read regularly at home to ensure fluency in reading is developed. Books are chosen from our reading schemes – Monster Phonics and Rising Stars

Impact

Through the consistent, systematic and daily teaching of the Monster Phonics programme, our aim is for children to become fluent, confident readers by the end of Key Stage One. Children are assessed at the end of Year 1 using the Phonics Screening Check.