



Being...

an artist	a designer	a computer user	a geographer	a historian
<p>I know how to...</p> <ul style="list-style-type: none"> Express emotion in my art Identify and draw objects and use marks and lines to produce texture to successfully use shading to create mood and feeling why I have used different tools to create art I know how to use feedback to make amendment and improvements to my art I know why I have chosen specific techniques to create my art 	<p>I know how to...</p> <ul style="list-style-type: none"> produce a detailed, step-by-step plan to generate ideas after collecting information from different sources explain how a product will appeal to a specific audience evaluate appearance and function against original criteria use a range of tools and equipment competently culture and society is considered in plans and designs test and evaluate my products Suggest alternative plans; outlining the positive features and drawbacks 	<p>I know how to...</p> <ul style="list-style-type: none"> Design algorithms that use repetition and 2 way selection Analyse information Use logical reasoning to detect errors in algorithms Use selection in programs Work with variables Explain how algorithm works Explore what if questions by planning differed scenarios for controlled devices 	<p>I know how to...</p> <ul style="list-style-type: none"> plan a journey to a place in another part of the world, taking account of distance and time locate many of the worlds most famous mountainous regions in an atlas find how location fits its wider geographical location with reference to human and economical features answer questions by using a map including six figure grid references say how some places are similar and dissimilar in relation to their human and physical features use Ordnance Survey symbols and can record and present geographical fieldwork using a range of methods 	<p>I know how to...</p> <ul style="list-style-type: none"> Draw a timeline with different historical periods showing key historical events or lives of significant people place features of historical events and people from the past societies and periods in a chronological framework summarise the main events from a period of history, explaining the order of events and what happened describe the features of historical events and way of life from periods I have studied; presenting to an audience
a scientist	a sports person	a musician	an international speaker	Cross curricular links
<ul style="list-style-type: none"> I know how to describe and explain the movement of the Moon relative to the Earth I know how to explain and demonstrate how night and day are created I know how to describe the Sun, Earth and Moon I know how to explain how light travels I know how to explain and demonstrate how we see objects I know how to explain why shadows have the same shape as the object that casts them I know how to explain how simple optical instruments work e.g. periscope, 	<ul style="list-style-type: none"> Pass in different ways Can field Choose a tactic for defending and attacking Use a number of techniques to pass, dribble and shoot Play to agreed rules Explain rules Make a team and communicate a plan Play to agreed rules Umpire Lead others in game situations Combine own work with that of others Link sequences to specific things Gain possession working in a team 	<ul style="list-style-type: none"> Compose and perform melodies using 4 or 5 notes Use a variety of musical devices including melody, rhythms and chords Record own compositions Play more complex Improvise using 5 notes of the pentatonic scale Compose and perform melodies using 5 or more notes Show confidence, thoughtfulness and imagination in selecting sounds and structures to convey an idea Create music reflecting given intentions and record using standard notation 	<ul style="list-style-type: none"> I know some more French nouns (un tee-shirt, un pantalon, un pull, un chapeau) I know how to use oui and non to answer a simple question. I know how to describe myself using J'ai I know when a single or plural nouns are being said I know the days of the week (lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche) I know aujourd'hui, hier, demain. I know how to say present or presente correctly to answer the register I know the numbers onze, 	<ul style="list-style-type: none"> Play scripts/drama for Greek theatre Looking at the Greek alphabet Looking at famous mathematicians and astronomers

telescope, binoculars	<ul style="list-style-type: none">• Use forehand and backhand with a racket•	<ul style="list-style-type: none">• Use ICT to organise musical ideas	douze, treize, quatorze, quinze <ul style="list-style-type: none">• I know how to count out ten items• I know the numbers seize, dix-sept, dix-huit, dix-neuf, vingt	
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