



**ST PETER'S
CHURCH of ENGLAND
PRIMARY SCHOOL**

Behaviour Policy for remote learning during Covid

Date: January 2021

Our Mission Statement

As a Christian family at St Peter's School, we create a unique place of learning, nurturing the gifts that God in His awesomeness has given us. We encourage every child and prepare them for life's journey, inspiring them to fulfil their potential, their dreams and their aspirations.

**Sowing the seeds of tomorrow.
(Matthew 13:1-23)**

During periods of school closure due to the Covid-19 pandemic, the vast majority of our children will be at home with their families in order to remain safe and well. It is an expectation that ALL children still attend school, although this will be remotely via online resources. For children to get the most out of their online learning, it is essential that we continue to have rules and expectations of behaviour and attitudes to learning.

Within a school 'family' some rules are always essential; these are primarily to ensure the safety of our children and to help them grow into respectful, loving and forgiving people. The emphasis at St Peter's is to praise positive behaviour, attitude and effort and to increase children's awareness of the need to make a positive contribution to their learning and their community.

Aims

- To create a positive climate in which pupil's self-esteem is nurtured and misbehaviour becomes a less attractive way to gain attention.
- To ensure all people in school are valued, respected and safe.
- To promote an orderly environment where effective teaching can take place.
- To ensure that everyone works together to encourage good behaviour.
- Encourage a high level of parental involvement.
- To work closely with parents and other agencies to ensure that children and their families are given appropriate support.
- To provide specialist support for children with complex needs and challenging behaviour.
- To support all members of our school community in their emotional and physical well-being.

With this in mind, we have created the following simple rules and expectations of staff, children and their parents/guardians whilst learning from home:

Teaching Staff will:

- Upload a weekly timetable via Seesaw, scheduling live lessons on Zoom and learning tasks on Seesaw.
- Enable children to have interaction with both the class teacher and other peers.
- Continue teaching in line with the curriculum and needs of the children.
- Provide differentiated tasks inclusive of SEND.

- Accept the fact that learning remotely will be more difficult, so tasks will be set in smaller steps to allow for this.
- Keep in contact with children through the Seesaw and Zoom only.
- Reply to messages, set work and give feedback on activities during the normal teaching hours.
- Allow flexibility in the completion of activities, understanding that the circumstances leading to our closure will affect families in a number of ways.
- Contact parents of children who do not engage in remote learning, or do not follow the behaviour expectations.
- Award weekly Merit certificates to be presented on Friday mornings via Zoom.

Children will:

- Attend live lessons each day and complete work daily on Seesaw (at a time to suit the family circumstances).
- Be ready to learn: no eating, wear suitable clothing, sit at a table if possible with no distractions such as TV.
- Have equipment ready: pencil, paper, whiteboard, pen - Resource packs have been provided for all children.
- Listen to the person who is speaking on a live session, and look at the screen.
- Keep yourself on mute unless asked to unmute.
- Use a hand up to indicate that you want to speak so the teacher can unmute you.
- Only use the chat function for things related to the lesson.
- Keep passwords private.
- Use your manners when speaking, being polite and kind.

Parents/guardians will:

- Assist their child to access online sessions.
- Ensure their child is ready to learn, following the above expectations regarding clothing, seating and equipment.
- Encourage their child to engage in learning daily.
- Communicate issues with online learning to school either via Seesaw or ringing/e-mailing the school office.
- Inform school if their child is ill and unable to engage with learning.
- Re-enforce rules and expectations to the child.
- Respond to teachers if required.

To be read in conjunction Anti-bullying, E-safety, PSHE, Confidentiality, use of social media and Behaviour management policies.

This policy will be reviewed regularly during the pandemic.

Date Accepted by the Governors:

Signed: