

Literacy: In Literacy we will

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school's phonic programme.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then

Phonics: In phonics we will learn new phonemes and digraphs each week. We will develop our blending and segmenting skills for reading and writing through various adult led activities. In whole class sessions we will begin to read high frequency words matched to the monster phonics programme. We will learn how to write



RE:

In RE this term we will learn about: **Stories Jesus**

Communication and Language: This term we will

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary
- Use new vocabulary through the day
- Describe events in some detail.
- Engage in story times
- Engage in nonfiction books
- Ask questions to find out more and to check they understand what has been said to them.
- Learn rhymes, songs and poems.
- Listen to and talk about stories to build familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Use new vocabulary in different contexts.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge.

Mathematics: In Maths this term we will

- Count objects, actions and sounds.
- Subitise.
- Link the number symbol (numeral) with its cardinal number value.
- Count beyond ten.
- Compare numbers.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0-5 and some to 10.
- Select, rotate and manipulate shapes to develop spatial reasoning skills.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

Physical Development: This term we will

- continue to Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes and develop our independence when putting on and taking off our coats.

In PE sessions we will follow the unit The Hungry Caterpillar.

Personal, Social and Emotional Development

This term in PSED we will look at the Jigsaw unit: Healthy Me.

In this unit we will • Know and talk about the different factors that support our overall health and wellbeing: - regular physical activity - sensible amounts of 'screen time' - healthy eating - having a good sleep routine - tooth

Expressive Arts and Design: In this topic we will use the

Kapow music unit Music and Movement. In this unit the children will be Learning about the beat, pitch and tempo and how to add actions to songs. They will learn how to use their bodies for sounds and perform to a small audience.

In continuous provision areas the children will also

- Develop storylines in their play
- Explore, use and refine a variety of artistic effects

Understanding of the World: This term we will

- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different to the one in which they live.
- Understand the effect of changing seasons on the natural world around them.

Class Information:

PE will be on a **Tuesday & Wednesday** for Maple Class children. Please wear sportswear/PE kit on this day.