St Peter's C.E. Primary School

Remote Learning Policy

October 2020

<u>**Our Christian Vision**</u>

As a Christian family at St Peter's School, we create a unique place of learning, nurturing the gifts that God in His awesomeness has given us. We encourage every child and prepare them for life's journey, inspiring them to fulfil their potential, their dreams and their aspirations.
Sowing the seeds of tomorrow.

(Matthew 13:1-23)

Intent

- Ensure consistency in the approach to remote learning for pupils who aren't in school
- Set out expectations for all members of the school community with regards to remote learning
- Provide appropriate guidelines for data protection
- Ensure pupils unable to attend school remain fully included within the school community.
- Continue to ensure that every child receives the best education the school can provide them
- Ensure that remote education is integrated in the curriculum so it is an essential part of the school curriculum, alongside classroom teaching, or in the case of a local lockdown.

Implementation
At St. Peter's CE Primary, our remote learning will be delivered using the online platform Seesaw. Pupils and families are familiar with this resource as it has been used during the Covid 19 pandemic. It is currently used as a platform to upload homework tasks and other forms of useful learning resources.
We will ensure that:
- Where pupils do not have access to appropriate electronic devices (laptop, computer, tablet/IPad) school will operate a loan system, where possible. (Parents will have been canvassed as to who needs to be part of this scheme.)
- The approach we take as a whole school is consistent whilst remaining flexible to meet the needs of the different ages and abilities of pupils.
- We are mindful of the health of pupils and families when needing to isolate.
- It is expected that if pupils are well then they will access 'school' each day via Seesaw. If pupils are unwell, the normal procedures for reporting absence will take place and parents will be expected to ring into school to report the reason.
- Pupils are clear about the expectations and procedures around what will happen if needing to self-isolate or lockdown.
- Senior leaders will ensure parents are aware of the procedures in place for remote learning.

Bubble isolation and local / national lockdown:

- In the event of a bubble isolation / local or national lockdown all learning will move online for those pupils.
- Staff will be available for online communication until 3.30 from Monday to Friday.
- In the event of the class teacher being ill, the delivery of the learning will be supported by staff within the key stage team and a member of the Senior Leadership Team.
- The online learning for subjects will follow the school's long term plan curriculum offer as closely as possible.
- In exceptional circumstances, the school may reduce its curriculum offer to enable pupils to cope with the workload. Senior leaders will assess the need on an individual basis and will keep the pupil's best interests at the heart of the decision making.
- Teachers will plan and deliver high quality learning which will allow for the acquisition of new knowledge and skills, the retrieval of prior knowledge and the development of existing skills.
- Teachers will continue to make use of formative assessments throughout the isolation period through quizzes and other low stakes retrieval tasks.
- Teachers will use resources provide by the Oak National Academy, White Rose Maths and BBC Bitesize, as well as other resources identified by school curriculum leaders.
- Teachers will ensure lessons are inclusive for all pupils and can be adapted to account for the needs of disadvantaged pupils and pupils with SEND as well as providing challenges for higher attaining pupils. The school's SLT SENDco, and Curriculum Lead will monitor this.

Pupil self-isolation

In the event of a pupil having to self-isolate due to testing positive for Covid-19 or a family member testing positive in the household or as part of the track and trace system, the following will apply:

- Online learning should commence as soon as the teacher is informed about the situation.
- It is an expectation for the pupil to engage with the learning offered each day.
- Pupils who are unwell are not expected to be present for remote working until they are well enough to do so.
- Younger pupils or pupils with SEN who are reliant on adult intervention for remote learning and whose adults within the family home are unwell, are not expected to engage with remote learning until they are able to do so.
- Learning will be uploaded to Seesaw as closely aligned to the school's long term plan as possible.
- A welfare call to the child and family will be made each week by the class teacher.

Support Staff

When assisting with remote learning, support staff must be available between 9am-3pm. If they're unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

- When assisting with remote learning, teaching assistants are responsible for: Supporting pupils who aren't in school with learning remotely. (When requested by the Headteacher/SENDCO.)
- Will liaise with class teachers to support planning and resourcing differentiated learning

Subject leads
- Alongside their teaching responsibilities, subject leads are responsible for monitoring the work teachers set by their subject.

Impact
It is hoped that the continuation of curriculum teaching, albeit remotely, will ensure limited disruption to children's learning. This will enable pupils to continue to make progress and for further gaps in knowledge and skills to be minimised. The use of Seesaw, to provide both learning activities and support, will allow pupils to still feel part of the class community. The school is committed to ensuring that all pupils continue to receive quality education as we navigate through these challenging times.

Governing Body
The governing body is responsible for:
- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible
- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons.

Links with other policies
This policy runs alongside the following policies:
- Behaviour policy
- Child protection policy
- Data protection policy
- Homework Policy
- ICT and internet acceptable use policy
- Online safety policy

The school will review this policy every 3 years.

Review: Autumn 2023

Signed: Date: