	Autumn	Spring	Summer
Maths	Place Value; Calculation; Shape; Fractions, Decimals and Percentages; Time; Direction and Position; Data Handling		
English	Reading; Spelling; Grammar;	Reading; Spelling; Grammar;	Reading; Spelling; Grammar;
	Folktales; Biographies;	Story as a Theme; Discussion Texts;	Play Scripts; Non-Chronological Reports;
	Aesop's Fables; Poetry	Novel as a Theme	Fantasy Stories; Narrative Poetry
Science	Working Scientifically;	Animals, including humans;	Rocks;
	Electricity	States of matter	Animals including humans
RE	Harvest; World Faiths;	Jesus;	Rules for living World;
	Christmas	Easter	Faith Unit
History	How have children's lives changed?	What did the ancient Egyptians believe?	How did Benin compare to medieval
			Britain?
Geography	Why do people live near volcanoes? Pompeii	Why are rainforests important to us? Focus on	Are all settlements the same? New Delhi
		South America	
Art	Drawing: Growing Artists	Craft and design: Ancient Egyptian Scrolls	Drawing: Power Prints;
			Craft and design: Fabric of Nature
DT	Cooking;	Mechanical System: Pneumatic toys;	Structures: Constructing a castle;
	Digital Charms (using Bit)		Textiles: Cross stitch and applique cushions
Computing	Online Safety; Computing systems and networks:	Programming: Scratch; Programming I:	Computing systems and networks 2: E-
	Networks and the internet	Further coding with Scratch	mailing; Creating Media: Website design
PSHE	Being Me in My World;	Changing Me;	Healthy Me;
	Celebrating Differences	Dreams and Goals	Relationships
Music	Ukulele (Music Service)	Ukulele (Music Service)	Ukulele (Music Service)
	Pentatonic melodies and composition;	Traditional instruments and improvisation;	Jazz;
	Developing singing technique	Cody and tuned percussion	Adapting and transposing motifs
French	Greetings with puppets	Playground games — numbers and age;	Bon appetite;
	Adjectives of colour, size and shape	In a French classroom	Shopping for French food
PE	Swimming;	Swimming;	Swimming;
	Gymnastics; Dodgeball	Gymnastics; Dance	Rugby; Teamwork & Problem Solving