

**In English we will learn about:**

**Non chronological reports.** We will identify features of non-fiction writing and write reports about the Olympics from Ancient Greece to modern-day Olympics.

**Myths and Legends.** We will explore Greek mythology and creating own versions.

**In Maths we will learn about:**

Place value (including negative numbers)  
Addition, subtraction, multiplication and division  
Measurement  
Geometry  
2-D and 3-D shape including sorting  
Calculating with fractions

**In R.E. we will learn about:**

**Jesus The Teacher**

We will be carefully considering the messages of parables and how they impact on the lives of practicing Christians.

**Easter Victory**

We will be looking in more depth at the Easter story and its links to Christian beliefs.

**In History we will learn about:**

**Ancient Greece.** We will look at timeline of events in Ancient Greece, including the creation of the Olympic Games and how that has changed through the years. We will investigate key events of Greek history and some famous Grecian figures who have changed our world and research how ancient Greece has had an influence on the wider world.

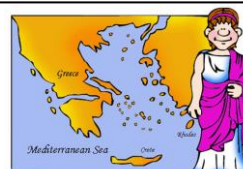
**In Science we will learn about:**

**Earth & Space.** We will investigate the movement of the Earth, and other planets, relative to the Sun; We will observe the Moon and understand why what we see changes each evening.

**Light.** We will investigate how light travels, how we see and why shadows have the same shape as the object that casts

## It's All Greek to me!

Spring 2022 - Sycamore Class



**DT we will learn about:**

**Bridges.** We will be learning about different types of bridges and exploring how the strength of structures can be affected by the shapes used. We will learn about secure structures and how to measure, saw and join wood accurately.

**In Music we will learn about:**

**African music.** We will learn learn 'Shosholoza', a traditional South African song, play the accompanying chords using tuned percussion and learn to play the djembe. They will also learn a traditional West African drum and add some dance

**In Art we will learn about:**

**Using clay.** We will use different tools to create effects in clay, planning and creating our very own Greek masks.  
**Sketching.** We will also look closely at lines and shapes in drawings, as we look at the fabulous architecture of the Grecian temples.

**In PE we will learn about:**

Dance and its many different forms, including learning different sequences and a range of movements to create our own dance. Having the freedom to choose our own music to express the mood and feeling of a dance.

We will also be learning the skills needed to play tag rugby. Including the rules and how games can improve our overall health.

**In Geography we will learn about:**

**Greece.** We will investigate human and physical features of Greece and be able to locate Greece on a map. We will learn about famous mountainous regions focusing particularly on Mt. Olympus. We will compare and contrast maps of Ancient Greece with how Modern Greece looks today and plan our own journey to Greece, looking at the tourist industry and how it has changed the landscape over the years.

**In Computing we will learn about:**

**Spreadsheets.** We will use spreadsheet software to enter data and use formulas to make simple calculations

**Stop motion animation.** We will plan & create own animations Stop frame

**In PSHE we will be learning about**

**Celebrating differences!** We will be promoting tolerance, respect and friendship through comparing different backgrounds, characteristics, and experiences. We will learn about how our beliefs and ideas can impact others and strategies to support inclusion.

**PE Kits:** PE Kits must be worn on Fridays and Year 5 must come with their swimming kits on Wednesdays. Jewellery, e.g. earrings **must** be removed on both PE days.

**Homework:** Maths and English homework will be set weekly on a Friday, to be returned before 9am the following Thursday. Spellings will be set on Spelling Shed each week.

**Reading:** Reading books are to be taken home Monday and need to be returned the next Monday so there are opportunities for children to read their books throughout the week. Please try to listen to your child read at home as often as possible and record it in their reading record.