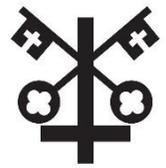


Yabba Dabba Do!

Cycle: B

Term: Autumn



Being...

an artist	a designer	a computer user	a historian	a geographer
<p>I know how to:</p> <ul style="list-style-type: none"> • Create a background using a wash • Can use a range of brushes to create different effects in painting • Recognise when art is from different historical periods • Explain some of the features of art from historical periods • I know how to use digital images and combine with other media in my art • I know how to Use IT to create art which s my own work and that of others • I know how to integrate my digital images into my art 	<p>I know how to:</p> <ul style="list-style-type: none"> • Prove that a design meets some set criteria • Follow a step-by-step plan, choosing the right equipment and materials • Design a product and make sure that it looks attractive • Select the most appropriate tools and techniques for a given task • Evaluate and suggest improvement for designs 	<p>I know how to:</p> <ul style="list-style-type: none"> • I know how to understand the need for rules to keep them safe when exchanging ideas online. • I know how to understand that an adult needs to know what they are doing online and understand how to report concerns, including cyberbullying. • I know how to recognise the need to choose age-appropriate games to play on their devices, and when to limit use. • I know how to recognise the need to protect their devices from viruses. • Design a sequence of instructions including directional instructions. • Write programs that accomplish specific goals. • De-bug a program. 	<p>I know how to:</p> <ul style="list-style-type: none"> • Describe events from the past using dates when things happened. • Use a timeline within a specific period of history to set out the order that things may have happened. • Use my mathematical knowledge to work out how long ago events happened. • Use research skills to find answers to specific historical questions. • Use research to find similarities and differences between two or more periods of history. • Plot events on a timeline using centuries • Use my mathematical skills to round up time differences into centuries and decades. • Explain how historic items and artefacts can be used to help build up a picture of life in the past • Explain how an event from the past has shaped our life today 	<ul style="list-style-type: none"> • Describe the correct geographical words to describe a place • Use an atlas by using the index to find places • Carry out research to discover features of villages, towns or cities • Name and locate some of the main islands that surround the UK • Describe and understand key aspects of physical geography, including types of settlement and land use

a musician	a sports person	a scientist	an international speaker	
<p>I know how to:</p> <ul style="list-style-type: none"> • Maintain a simple part within and ensemble • Play notes on instruments clearly including steps/leaps in pitch • Improvise within a group using 1 or 2 notes • Compose and perform melodies using 2 or 3 notes • Perform with control and awareness of what others are singing/playing • Improvise within a group using more than 2 notes • Compose and perform melodies using 3 or 4 notes 	<p>I know how to:</p> <ul style="list-style-type: none"> • Catch with one hand • Keep possession of the ball • Throw and catch accurately • Throw and catch with control • Be aware of space and use it to support team-mates and to cause problems for the opposition • Know and use rules fairly 	<p>I know how to:</p> <ul style="list-style-type: none"> • Compare and group rocks based on their appearance and physical properties, giving a reason • Describe how fossils are formed • Describe how soil is made • Describe and explain the difference between sedimentary and igneous rock • Describe what dark is • Explain that light is needed in order to see • Explain that light is reflected from a surface • Explain and demonstrate how a shadow is formed • Explain and demonstrate how a shadow is formed • Explore shadow size and explain • Explain the danger of direct sunlight and describe how to keep protected 	<p>I know how to:</p> <ul style="list-style-type: none"> • I know how to use <i>bonjour</i> to greet and <i>au revoir</i> to say farewell • I know the commands <i>écoutez</i>, <i>regardez</i>, <i>taisez-vous</i> and <i>croisiez les bras</i> • I know some French letter names. • I know some French finger rhymes • I know how to use <i>et</i> to join two nouns together (<i>un renne</i>, <i>un chat</i>, <i>un chien</i>, <i>le sapin</i>, <i>un cadeau</i>, <i>le Pere Noel</i>, <i>un bonhomme de neige</i>) • I know <i>s'il te plaît</i>, <i>merci</i> and <i>voilà</i> • I know some French nouns (<i>un pinceau</i>, <i>un feutre</i>, <i>un crayon</i>, <i>un stlo</i>, <i>une gomme</i>, <i>une regle</i>) • I know how to use <i>voici</i> and <i>et</i> to list 3 French nouns in a simple sentence • I know the question <i>Qu'est-ce que c'est?</i> • I know how to write a simple French sentence, using <i>point</i> and <i>virgule</i> to describe the full stop and comma. 	