



Being...

an artist	a designer	a computer user	a geographer	a historian
<p>I know how to...</p> <ul style="list-style-type: none"> <li>Explain the style of my work and how it has been influenced by a famous artist</li> <li>Use a range of e-resources to create art</li> <li>Use images which I have created, scanned and found; altering them where necessary to create art</li> </ul>	<p>I know how to...</p> <ul style="list-style-type: none"> <li>Show that they can be both safe and hygienic in a kitchen</li> <li>Work within a budget</li> </ul>	<p>I know how to...</p> <ul style="list-style-type: none"> <li>Discuss the risk of online use of technology</li> <li>Identify how to minimise risks</li> <li>Understand that you have to make choices when using technology and that not everything is true and/or safe</li> <li>Select, use and combine software on a range of technology for a specific project</li> <li>Use technology to control an external device</li> <li>Understand how search results are selected and ranked</li> <li>Use technology to control an external device</li> </ul>	<p>I know how to...</p> <ul style="list-style-type: none"> <li>Explain how a location fits into a wider geographical location with reference to human and economical features</li> <li>Answer questions by using a map</li> <li>Use maps, aerial photographs, plans and e-resources to describe what a locality might be like.</li> <li>Explain how a location fits its wider geographical location with reference to human and economical features</li> <li>I know how to present geographical fieldwork using a range of methods</li> </ul>	<p>I know how to...</p> <ul style="list-style-type: none"> <li>Describe how crime and punishment has changed over a period of time</li> <li>Explain how Parliament affects decision making in England</li> <li>Place features of historical events and people from past societies and period in chronological framework</li> <li>Summarise how Britain has had a major influence on the world</li> <li>Describe a key event from Britain's past using a range of evidence from different sources</li> </ul>
a scientist	a sports person	a musician	an international speaker	Cross curricular links
<ul style="list-style-type: none"> <li>Explain how the number &amp; voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer.</li> <li>Compare and give reasons for why components work and do not work in a circuit.</li> <li>Draw circuit diagrams using correct symbols.</li> <li>Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</li> <li>Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of</li> </ul>	<ul style="list-style-type: none"> <li>Compose own dances in a creative way</li> <li>Perform to an accompaniment</li> <li>Dance shows clarity, fluency, accuracy and consistency</li> <li>Make complex extended sequences</li> <li>Combine action, balance and shape, perform consistently to different audiences</li> <li>Combine own work with that of others</li> <li>Link sequences to specific things</li> <li>Develop sequences in a specific style</li> </ul>	<ul style="list-style-type: none"> <li>Sing and play from memory with confidence</li> <li>Take turns to lead a group</li> <li>Maintain own part in a round/sing a harmony/play accurately with awareness of what others are playing</li> <li>Show control, phrasing and expression in singing</li> <li>Hold part in a round</li> <li>Perform in solo ensemble contexts using a variety of techniques, confidently, expressively and in tune</li> <li>Create own songs</li> <li>Identify where to place emphasis and accents in a song to create effects</li> </ul>	<ul style="list-style-type: none"> <li>exchange French greeting (Y3 and 4 recap)</li> <li>use the question qu'est-ce que c'est and reply with C'est</li> <li>say Dans le sac and il y a in a sentence</li> <li>J'ai faim and J'ai soif</li> <li>Ce n'est pas in a sentence</li> <li>I know the colours blanc, noir, orange, rose, brun</li> </ul>	<ul style="list-style-type: none"> <li>Balanced arguments</li> <li>Diary writing</li> </ul>

<p>buzzers and the on/off position of switches</p> <ul style="list-style-type: none"><li>• Use recognised symbols when representing a simple circuit in a diagram</li><li>• explain how fossils can be used to find out about the past</li><li>• Explain about reproduction and offspring</li><li>• Explain how animals and plants are adapted to suit their environment</li><li>• Link adaptation over time to evolution</li><li>• Explain evolution</li></ul>				
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