



Being...

an artist	a scientist	a computer user	a historian	a geographer
I know how to:	I know how to:	I know how to:	I know how to:	I know how to:
<ul style="list-style-type: none"> • I know how to identify techniques used by different artists • I know how to compare the work of different artists • I know when art is from different historical periods • I know how to use a range of brushes to create different effects in painting • I know how to experiment with the styles used by other artists • I know how to explain some of the features of art from historical periods 	<ul style="list-style-type: none"> • Group materials based on their state of matter • Describe how some materials can change state • Explore how materials change state • Measure the temperature at which materials change state • Describe and explain the skeletal system of a human • Describe and explain the muscular system of a human • Describe the purpose of the skeleton in humans and animals 	<ul style="list-style-type: none"> • Recognise the need for a secure password. • Recognise the need to keep personal information and passwords private. • Understand that an adult needs to know what they are doing online and understand how to report concerns, including cyberbullying. • Understand that any personal information they put online can be seen and used by others. • Design and create content • Present information. • Design a sequence of instructions including directional instructions • Write programs that accomplish specific goals • Work with various forms of input • Work with various forms of output. • Use a range of software for similar purposes 	<ul style="list-style-type: none"> • Describe events from the past using dates when things happened. • Use my mathematical knowledge to work out how long ago events happened. • Use research skills to find answers to specific historical questions. • Explain how an event from the past has shaped our life today • Research what it was like for children in a given period of history and present my findings to an audience 	<ul style="list-style-type: none"> • Locate the Tropic of Cancer and Tropic of Capricorn • Explain the difference between the British Isles, Great Britain and the United Kingdom • Know the countries that make up the European Union • Find at least six cities in the UK on a map • Name and locate some of the main islands that surround the UK • Carry out research to discover features of villages, towns or cities • Describe the correct geographical words to describe a place • Use some basic Ordnance Survey map symbols • Use grid references on a map • Use an atlas by using the index to find places

a designer	a sports person	an international speaker	a musician	
I know how to:	I know how to:	I know how to:	I know how to:	
<ul style="list-style-type: none"> • Design a product and make sure that it looks attractive • Select the most appropriate tools and techniques for a given task • Evaluate and suggest improvement for designs 	<ul style="list-style-type: none"> • Catch with one hand • Throw and catch accurately • Keep possession of the ball • Include a change of speed and direction • Include a range of shapes • Throw and catch with control • Be aware of space and use it to support team-mates and to cause problems for the opposition • Know and use rules fairly 	<ul style="list-style-type: none"> • I know how to use <i>bonjour</i> to greet and <i>au revoir</i> to say farewell • I know the commands <i>écoutez</i>, <i>regardez</i>, <i>taisez-vous</i> and <i>crosez les bras</i> • I know some French letter names. • I know some French finger rhymes • I know how to use <i>et</i> to join two nouns together (<i>un renne, un chat, un chien, le sapin, un cadeau, le Pere Noel, un bonhomme de neige</i>) • I know <i>s'il te plaît</i>, <i>merci</i> and <i>voilà</i> • I know some French nouns (<i>un pinceau, un feutre, un crayon, un stlo, une gomme, une regle</i>) • I know how to use <i>voici</i> and <i>et</i> to list 3 French nouns in a simple sentence • I know the question <i>Qu'est-ce que c'est?</i> • I know how to write a simple French sentence, using point and virgule to describe the full stop and comma. 	<ul style="list-style-type: none"> • Sing songs from memory with accurate pitch in tune • Show control in voice and pronounce the words in a song clearly • Maintain a simple part within and ensemble • Sing in tune, breath well, pronounce words, change pitch & dynamics • Perform with control and awareness of what others are singing/playing 	