



St Peter's C.E. Primary School

PSHE (PSHE) and Citizenship (C) Policy

May 2017

PSHE and Citizenship policy framework

KS 1 and 2

Our Mission Statement

In our inclusive Christian school, where everyone matters, we nurture and develop opportunities for life long learning and achievement, growing together in a vibrant, creative community that develops our spiritual and cultural lives through:

- Love
- Trust
- Care
- Respect and Joy.

Statement

At St Peter's School we believe that our pupils have a right to the highest quality personal, social and health education (PSHE) and citizenship (C) education, in order to help them begin to develop the knowledge, skills and understanding they need to lead confident, independent and healthy lives and to participate as informed active and responsible citizens.

To this end, the school will actively encourage and enable all of its pupils to become involved in a wide range of activities which aim to promote self-worth, promote co-operation and involvement and develop an understanding of and respect for difference and diversity.

The school recognises that PSHE and Citizenship, if they are to have significant meaning in the lives of its pupils, are founded on a set of principles, which can affect, and be affected, by other aspects of school life.

To this end, the school will adopt a "whole-school approach" and regularly consider and review

- Its organisation and management: *e.g. pupil / parent participation opportunities in decisions about school life; leadership style in school*

- Policies and initiatives affecting health and well-being: *e.g. Healthy School Standard; child protection; sex and relationship education; drug education; bullying; etc*
- Relationships with the community, including parents: *e.g. mutual benefits for all parties through involvement; people in the community (health professionals, specialist organisations, etc) who can help pupils and extend their horizons*
- The school environment: *e.g. the safety of the premises; the quality of the dining area*

Aims

- To maintain an atmosphere of respect and regard for others
- To recognise, accept and reflect difference and diversity both in the PSHE and Citizenship curriculum and the school community
- To form positive working partnerships with all those responsible, including school nurses and other outside agencies, for the delivery of PSHE and C.

Objectives

- To encourage the development of personal skills: Communication, Negotiation, Decision making, Problem solving, and Assertiveness.
- To develop pupils' confidence and self-esteem.
- To recognise, respect and accept the differences of others as well as accepting their own.
- To regularly monitor and review the PSHE and C programme to meet the needs of all our pupils.

Co-ordination

The PSHE and Citizenship curriculum will be co-ordinated by an appropriately trained and supported Key Teacher. The Key Teacher will be responsible for

- The planning and implementation of PSHE and Citizenship throughout the school
- Supporting class teachers in the delivery of PSHE and Citizenship
- Supporting class teachers in identifying pupils' needs and how they respond to them
- Ensuring pupils with particular needs (hearing/sensory impairment, learning difficulties, mental health issues, drug related issues, sexual health issues etc) receive extra provision where appropriate.

- Managing PSHE and Citizenship teaching resources, including purchasing, and keeping up-to-date with new resources
- Advising SLT of training and development opportunities locally and nationally
- Monitoring and evaluating classroom practice

The Key Teacher will be supported by the Head teacher and by a member of the governing body's curriculum sub-group.

Staff development and training

The school recognises that, in order to properly implement and maintain this policy, there is a requirement to ensure that key staff, at least have the opportunity to access appropriate and relevant training and development opportunities. This includes the consideration of PSHE and Citizenship as a regular part of Inset planning.

Context

PSHE and Citizenship will be delivered:

- *Designated time*
- *Circle Time, where appropriate*
- *Existing curriculum subjects* - e.g. literacy programme
- *Whole school activities* - e.g. health weeks
- *Assemblies*
- *School council*

Teaching methods and approaches

At St Peter's we recognise there are different teaching and learning styles which enable effective PSHE and C. We acknowledge, as educators, the core education skills, which include practical skills, communication skills, decision-making skills, inter-personal skills, problem-solving skills and leadership skills. We will develop them with our pupils by

- Setting up ground rules
- Differentiating learning
- Using active learning methods, such as stories, mind mapping/thought showers, quizzes and questionnaires

- Standpoint taking
- Individual/paired/group work
- Role play
- Discussion techniques, debates and discussions
- Reporting back
- Story boards, trigger drawings, situation cards, photographs and magazine articles
- Videos and films
- Sharing lesson objectives with pupils
- Using distancing and de-personalising techniques

Use of visitors/Outside agencies

At St Peter's we recognise the value of partnership working. We also recognise that visitors will work alongside the class teacher who will be present at all times. Visitors to the school will have been given a copy of the PSHE and C policy before they work with the children and will have met the PSHE and C lead/ class teacher beforehand to discuss and plan the content of the lessons.

Pupils will be made aware of pastoral systems* within the school through assemblies, lessons, use of posters, school newsletters, school prospectus, diaries etc.

Pupils will be made aware of support systems outside school through posters, class teachers, assemblies, circle time etc.

**Pastoral systems refer to peer educators/mentors, school counsellors, school nurses, buddy systems, NSPCC, Childline etc*

Worship

In our weekly merit worship we celebrate personal achievements and reward thoughtful, caring behaviour. Children are awarded certificates and stickers and their names and achievements are recorded in our Newsletter.

At the beginning of each half term the new unit of work in PSHE, Jigsaw programme will be introduced.

Reference to related policies

Confidentiality Policy

Visitor Policy

Child Protection Policy

SRE Policy

Drug and Alcohol Education Policy

Educational Visits and Activities Policy

Assessment and recording

Teachers assess the children's work in PSHE and citizenship both by making informal judgements as they observe them during lessons and by doing formal assessments of their work. We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage. Information is passed on to the next teacher, who will use this to inform their future PSHE lessons.

Monitoring and review

The PSHE and citizenship subject leader is responsible for monitoring the standards of children's work and the quality of teaching. A termly report is written by the subject leader and passed to the head teacher. In the report strengths and weaknesses are evaluated and areas requiring improvement are highlighted.

The subject leader supports colleagues in the teaching of PSHE and citizenship, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school.

Review the policy

This policy will be reviewed on a two yearly basis and amended according to DfES and LEA guidance.

The date of the next review will be May 2019. This will be led by the PSHCE co-ordinator and involve all staff members.

