

### Literacy:

We will form lower case and capital letters correctly. We will spell words by identifying the sounds and then writing the sounds with letters. We will continue to write short sentences with known letter-sound correspondences using a capital letter and a full stop. We will anticipate (where appropriate) key events in stories and use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

#### Year 1:

We will be composing sentences orally and sequencing sentences to form short narratives. We will be re-reading what we have written to check it makes sense. We will be discussing what we have written with the teacher and reading our writing aloud, clearly enough to be heard.

### Communication and Language:

**In listening, attention and understanding** We will Listen attentively and respond to the stories heard with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. We will make comments about what they have heard and ask questions to clarify their understanding. We will hold conversations when engaged in back-and-forth exchanges with the teacher and peers.

**In Speaking** we will participate in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary. We will offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. We will express our ideas and feelings about experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from the teacher.

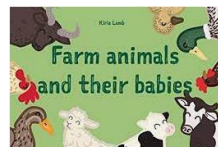
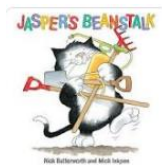
**Physical Development:** This term we will continue to develop the skills we need to manage the school day successfully by lining up and using a knife and fork at lunch times. We will continue to develop the foundations for a handwriting style that is fast, accurate and efficient. We will continue to develop our core muscle strength to achieve a good posture when sitting at the table or on the floor. Through the continuous provision areas, we will develop our fine motor skills so that we can use a range of tools competently, safely and confidently.

In PE sessions we will continue to revise the Fundamental skills we have already acquired in rolling, crawling, walking, jumping, running, hopping, skipping and climbing. WE will use the **Lancashire Scheme of work Unit: Minibeasts and Transport.**

### Literacy/Monster Phonics:

In Monster Phonics sessions we will read individual letters by saying the sounds for them and at least 10 digraphs. We will read words consistent with our phonic knowledge by sound-blending. We will read aloud simple sentences and books that are consistent with our phonic knowledge, including some common exception words. We will begin to read cvcc and ccvc words.

## Spring, Plants and New Life



### Expressive Arts and Design:

The **Kapow music unit** is: **Big Band**. In this unit the children will be learning about what makes a musical instrument, the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.

In **Art and Design**, we will be looking at the work of Van Gogh and recreating our own Sunflower paintings. Through continuous provision activities we will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. We will share our creations and explain the process we have used to achieve our desired outcome.

### Mathematics:

In maths we will be learning about:

- Number and place value
- Multiplication
- Addition and Subtraction
- Fractions
- Position and direction
- Statistics

### Understanding of the World:

We will explore the natural world around us by making observations and drawing pictures of animals and plants. We will identify some similarities and differences between the natural world around us and contrasting environments, drawing on our experiences and what has been read in class. We will continue to observe changes in the natural world around us and find out about the season of Spring.

#### Year 1:

We will observe changes in seasons and describe the weather associated with the seasons and how day length varies. We will identify and name a variety of common wild and garden plants. We will identify and describe the basic structure of a variety of common flowering plants.

### RE:

In RE this term we will learn about: **Special Times**

### Personal, Social and Emotional Development

This term in PSED we will look at the Jigsaw unit: **Changing Me**