









EYFS Curriculum Overview 2023-24



| EYFS | | | | | | |
|-----------------------------|--|---|---|--|--|---|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Literacy (key texts) | | | | | | |
| Reading | | | | | | |
| Handwriting | | | | | | |
| Phonics & Guided Reading | Rising Stars Lilac Picture books | | | | | |
| Maths | Match, sort & compare. Talk about measure & patterns. | It's me 1, 2, 3. Circle & triangles. 1, 2, 3, 4, 5. Shapes with 4 sides. | Alive in 5. Mass and capacity. Growing 6, 7, 8. | Length, height & time. Building 9 & 10. Explore 3D shapes. | To 20 and beyond. How many now? Manipulate, compose & decompose. | Sharing & grouping. Visualise, build & map. Make connections. |
| Physical Development | | | | | | |
| PE | EYFS – Fundamental Movement Skills | EYFS – FMS – Space EYFS – FMS – How to catch a star | EYFS – FMS – Elmer EYFS – FMS – Superworm | EYFS – FMS – Rosie's Walk EYFS – FMS – Jack and the beanstalk | EYFS – FMS – Hungry Caterpillar EYFS – FMS – Mini Beasts | EYFS – FMS – Transport EYFS – FMS – Seaside |

| PSE | | | | | | | |
|--------------------------|---|---|--|--|---|--|---|
| PSHE |  | Being me in my world. | Celebrating Differences | Dreams and Goals | Everybody's Body | Relationships | Changing Me |
| Understanding the World | | | | | | | |
| Science |  | My body Seasons/weather/ exploring the environment Hibernation | Space Growing and changing Changing materials; ice | Seasons/weather/ exploring the environment Animals | Seasons/weather/ exploring the environment Changing materials; chocolate | Plants Animals, life cycles | Seasons/weather/ exploring the environment Floating and sinking Changing materials; ice lollies |
| History | | All about me; growing and changing Remembrance Day Birthdays & celebrations | | People who help us Birthdays & celebrations | | Holidays & transport Aspirations. Birthdays & celebrations | |
| Geography | | School surroundings; indoor & outdoor Our local area; journey to school Autumn weather and walk in the local area. | | Winter weather & walk in the local area. Exploring 'cold climates' eg. North pole/Arctic. Where in the world is China? Our local area; Darwin & people who help us. | | Spring & summer weather & walks in the local area. Exploring 'hot climates' eg. Kenya Exploring the seaside. Aspirations. | |
| RE |  | I am Special Harvest | Christmas | Stories Jesus Heard Stories Jesus Told | Easter | Special Places | Special Times |
| Computing | | Throughout the year the children will explore technology by; taking photographs with a camera or tablet, searching for information on the internet, playing games on the interactive whiteboard or tablet, exploring an old typewriter or other mechanical toys, watching video clips, ebooks & listening to music. | | | | | |
| Expressive Arts & Design | | | | | | | |
| Art |  | Kapow: Drawing, Marvellous Marks | Kapow: Painting and mixed media, Paint my world Seasonal crafts | Kapow: Sculpture and 3D, Creation station | Kapow: Craft and Design, Let's get crafty Seasonal crafts | Drawing Painting and mixed media Sculpture | Drawing Painting and mixed media Sculpture |
| DT |  | Kapow: Structures, Junk modelling | Kapow: Cooking and nutrition, Soup Seasonal projects | Topical projects | Kapow: Textiles, Bookmarks | Topical projects | Kapow: Structures, Boats |
| Music |  | Kapow: Exploring sound Nursery rhymes and action songs | Kapow: Celebration music Nursery rhymes and action songs | Kapow: Music and movement Nursery rhymes and action songs | Nursery rhymes and action songs | Kapow: Musical stories Nursery rhymes and action songs | Kapow: Big band Nursery rhymes and action songs |