



|           | Autumn I  | Autumn 2   | Spring I  | Spring 2   | Summer I   | Summer 2   |
|-----------|---|--|---|--|--|--|
| Phonics   | ff, ss zz ll ck nk, tch, ve ai, oi, ay, oy,<br>suffix s /es a_e e_e i_e o_e u_e u_e ar, ee<br>suffixes ed/ing ea ea er ur ir oo oo oa oe suffixes er/est ou ow ow |  | Ue,ue,ew, k before y l e<br>le ie igh or ore aw au air ear ear are y ph wh y ph wh e o<br><b>Review Autumn Term</b> |  | <b>Review All sounds</b><br>Prefix un 2 syllable words Compound words Numbers Contraction:<br>Days months colours                                    |  |
| English   | A River by Marc Martin<br>Fiction Outcome: Circular<br>Narrative<br>Non Fiction Outcome: Letter to<br>inform  | The Night Gardener By The<br>Fan brothers<br><b>Fiction Outcome</b> : Setting<br>Narrative<br><b>Non Fiction Outcome</b> : Diary to<br>Recount | The Bog Baby By Jean Willis<br>Fiction Outcome: Finding<br>Narrative<br>Non Fiction Outcome:<br>Instructions        | Grandad's Island by Benji<br>Davies<br>Fiction Outcome: Return<br>Narrative<br>Non Fiction Outcome: Animal<br>Information Text | The King who Banned the Dark<br>By Emily Howarth-Booth<br>Fiction Outcome: Mistake<br>Narrative<br>Non Fiction Outcome: a 'How<br>to'auide to inform | Rosie Revere, Engineer By<br>Andrea Beaty<br>Fiction Outcome: Invention<br>Narrative<br>Non Fiction Outcome: Explai<br>how a machine works |
| Maths     | Place Value to 10<br>Addition and Subtraction to 10.  | Addition & Subtraction to 10<br>Shape  | Place Value to 20<br>Addition & Subtraction to 20   | Place Value to 50<br>Length and Height<br>Mass And Volume  | Multiplication and Division<br>Fractions<br>Position & Direction   | Place Value to 100<br>Money<br>Time  |
| PE        | FMS – Rolling a Ball  | YI FMS – Underarm Throw  | YI FMS – Overarm Throw  | YI – FMS<br>Catching & Bouncing a ball   | Y2 FMS<br>Bounce Ball  | YI<br>Athletics  |
|           | FMS – Baseline Unit –Lost and<br>Found  | Year  <br>Cymnastics<br>Activities   | Year 2<br>Games<br>Net & Wall   | YI Dance<br>Three Little Pigs  | FMS<br>Kicking Unit  | Y2<br>Games<br>Striking & Fielding   |
| Science   | Season Changes (Yr 1)<br>Animals including humans 1<br>All about me Yrl   |  | Everyday Materials I exploring everyday materials Yrl<br>Living things and their habitats Yr2                       |  | Animals including humans I – health and survival Yr2<br>Use of everyday materials<br>Yr2   |  |
| RE        | I.I Harvest<br>I.2 Creation<br><b>World Faith unit</b><br>I.3 Christmas   |  | 1.4 Jesus<br>1.5 Easter   |  | 1.7 Baptism<br><b>World Faith Unit</b><br>1.9 My World Jesus' world  |  |
| Geography | What is it like here? Yr I  |  | Would you prefer to live in a hot/cold place? Yr2   |  | What is it like to live by the coast? Yr 2   |  |
| History   | How am I making history? Yr I   |  | How have toys changed? Yr I   |  | How did we learn to fly? Yr 2  |  |
| Music     | Pulse and rhythm (yrl)<br>Classical Music, dynamic and Tempo Yrl  |  | Pitch and Tempo Yr I<br>Musical Me Yr I   |  | On this Island: British songs and sounds Yr 2<br>Orchestral Instruments Yr 2   |  |
| PSHE      | Being Me in my World<br>Celebrating Differences   |  | Yr IChanging me<br>Dreams and Goals Yr I  |  | Healthy Me Yr2<br>Relationships Yr 2   |  |
| Art       | Drawing: Make your mark   |  | Craft and Design: Woven Wonders   |  | Drawing: Tell a story (Yr2)<br>Craft & Design: Map it out Yr 2   |  |
| DT        | Cooking and Nutrition<br>Fruit and Vegetables Yrl<br>Mechanisms: Moving story Yr 1  |  | Structures: Constructing Windmills Yrl  |  | Textiles: Puppets YrI<br>Mechanisms : Wheels and Axels Yr I  |  |
| Computing | Online safety.Year I<br>Computing systems and networks: Improving mouse skills yr I<br>Computing systems and networks I : What is a computer (Yr2)                |  | Programming I :Algorithms unplugged Yrl<br>Programming I Algorithm and debugging<br>Yr 2                            |  | Skills Showcase: Rocket to the Moon Yrl<br>Computing Systems and Networks: word processing Yr 2  |  |