



Being...

an artist	a designer	a computer user	a geographer	a historian
I know how to:	I know how to:	I know how to:	I know how to:	I know how to:
<ul style="list-style-type: none"> • I know how to show facial expressions and body language in sketches and paintings • I know how to use line, tone, shape and colour to represent figure and forms in movement • I know how to explain some of the features of art from historical periods • I know to show facial expressions in my art • I know how to use sketches to produce a final piece of art • I know when art is from different historical periods 	<ul style="list-style-type: none"> • Prove that a design meets some set criteria • Follow a step-by-step plan, choosing the right equipment and materials • Select the most appropriate tools and techniques for a given task • Make a product which uses both electrical and mechanical components 	<ul style="list-style-type: none"> • I know how to recognise that they can use online tools to collaborate and communicate with others and the importance of doing this responsibly, choosing age-appropriate websites. • I know how to understand that any personal information they put online can be seen and used by others. • I know how to recognise the effect their writing or images might have on others. • Give an on-screen robot specific instructions that takes them from A to B • Select and use software to accomplish given goals • Produce an upload pod cast 	<ul style="list-style-type: none"> • name and locate the capital cities of neighbouring European countries • Know the countries that make up the European Union • Name and locate some of the main islands that surround the UK 	<ul style="list-style-type: none"> • Use a timeline within a specific period of history to set out the order that things may have happened. • Describe events from the past using dates when things happened. • Use research skills to find answers to specific historical questions. • Explain some of the times when Britain has been invaded. • Research in order to find similarities and differences between two or more periods of history. • Plot events on a timeline using centuries. • Explain how the lives of wealthy people were different from the lives of poorer people. • Explain how historic items and artefacts can be used to help build up a picture of life in the past. • Explain how an event from the past has shaped our life today. • Research what it was like for children in a given period of history and present my findings to an audience.

a scientist	a sports person	a musician	an international speaker	
<p>I know how to:</p> <ul style="list-style-type: none"> • Explain the importance of a nutritious, balanced diet • Explain how nutrients, water and oxygen are transported within animals and humans • Identify and name the parts of the human digestive system • Describe the functions of the organs in the human digestive system • Identify and describe the different types of teeth in humans • Describe the functions of differed human teeth • Use food chains to identify producers, predators and prey • Construct food chains to identify producers, predators and prey 	<p>I know how to:</p> <ul style="list-style-type: none"> • Throw in different ways • Hit a target • Catch with one hand • Throw and catch accurately • Hit a ball accurately with control • Follow a map in familiar context • Use clues to follow a route • Follow a route safely • Follow a map in a familiar context • Follow a route within a time limit 	<p>I know how to:</p> <ul style="list-style-type: none"> • Maintain a simple part within and ensemble • Play notes on instruments clearly including steps/leaps in pitch • Improvise within a group using 1 or 2 notes • Compose and perform melodies using 2 or 3 notes • Use sound to create abstract effects • Create /improvise repeater patterns/ with a range of instruments <p>Effectively choose, order, combine and control sounds</p>	<p>I know how to:</p> <ul style="list-style-type: none"> • I know voyeller and consonne to describe letters • I know the commands sautez, courez, marches and marches sur las pomite des pieds • I know numbers 0-10 • I know vite and lentement to describe French verbs • I know how to use the verb aimer. E.g. J'aime les pommes • I know how to exchange French greetings • I know s'il te plaît, merci and voila • I know some French nouns (un pinceau, un feutre, un crayon, un stlo, une gomme, une regle • I know how to use voici and et to list 3 French nouns in a simple sentence • I know that point is used describe a full stop and virgule to describe a comma • I know how to write a simple French sentence, using point and virgule to describe the full stop and comma. 	