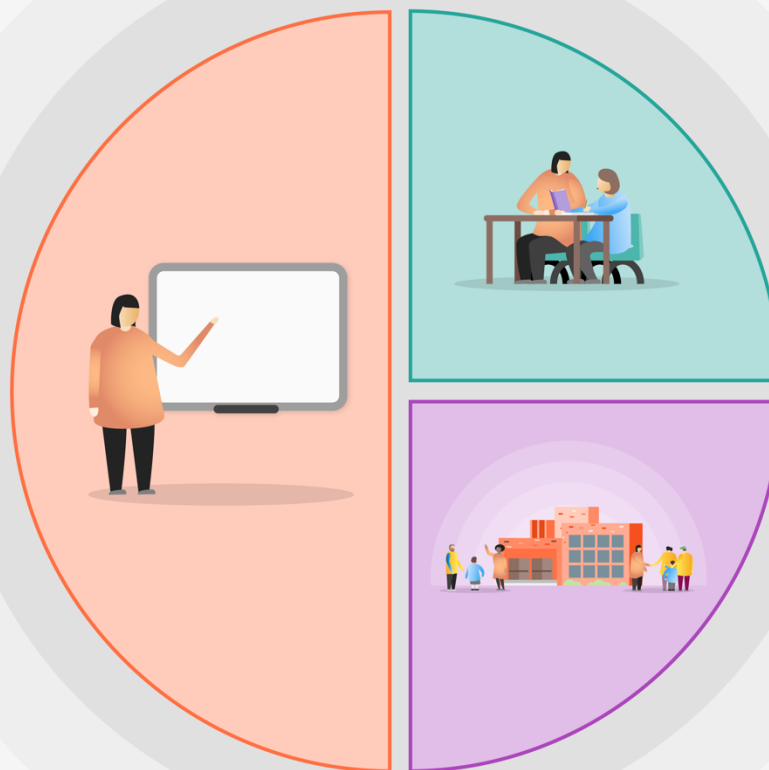


1 Teaching

Ensure adequate classroom support for teaching in bubbles
Teaching blended to address needs of children attending school and those learning remotely
Oxford Owls online reading scheme purchased for home reading support
Seesaw online platform used to deliver lesson content for remote learning
Learning By Questions purchased to support assessment of remote learning
Monitoring of teaching of foundation subjects through deep dives
Monitoring of remote teaching by senior leaders to ensure high standards and consistency
Termly pupil progress meetings with senior leaders
All support staff involved in remote learning online
Review of policies to maintain high standards and consistency
Development of middle leaders through CPD



2 Targeted academic support

Early career support for NQT
Small group teaching and support for identified children and those with SEND
Support for SEND TAs delivering specific programmes e.g. S+L
Introduction and training for NELI language support in EYFS to start Sept 21
1:1 online sessions for children with specific needs

3 Wider strategies

Well-being support for children both remotely and face to face
Absence management of ALL children and staff to achieve highest possible attendance online and in school
Well-being support for families with changing circumstances and emotions
Breakfast club available to ALL children in bubbles
Well-being support for staff