

Accessibility Plan 2016-2020

Purpose: To improve school accessibility

1. Curriculum Access					
Targets	Strategies	Resource s/costs	Personnel	Time frame/end date	Success criteria
Extra-curricular activities to involve participation of a full range of children (irrespective of SEN)	<ul style="list-style-type: none"> • Specific sporting events for SEN pupils e.g. boccia • Participation in all clubs (keep registers) 		PE leader-SJR SENCo-SJR Club leader-NW PP leader-VC	As required throughout the year	<ul style="list-style-type: none"> • Club registers • Provision maps for SEN children • PP report • Parent feedback
Increase confidence of all staff in differentiating the curriculum	<ul style="list-style-type: none"> • Teacher training re. dyslexia, ASD • Support staff training • Information sharing through staff meetings, KS meetings, support staff meetings • Welfare training 	Staff meeting time/inset 2 hours	SENCo-SJR DHT/HT	To be arranged-Spring and Summer term	<ul style="list-style-type: none"> • All staff are fully able to fully meet the needs of SEN children in their classes and on the playground. • All children to access the full curriculum at their specific level • Assessment of children every half term against their targets • IEPs completed termly

Specialist equipment is available where necessary to promote participation and independence of all pupils	<ul style="list-style-type: none"> • Review layout of classroom equipment and furniture • Advice sought re. positioning of hearing impaired children in the classroom • Positioning of children with behaviour difficulties • IT equipment available and in good working order • Furniture ordered to adapt to specific special needs 	£500 for furniture	SENCO-SJR Classteachers HI advisors SEN team/advisors	Termly assessments of classrooms Advice sought when necessary	<ul style="list-style-type: none"> • Adjustments made to ensure access for all children to all areas of the curriculum • Individual needs met in the classroom • IEPs completed termly to show progress against targets
Review PE curriculum to ensure inclusion for all pupils	<ul style="list-style-type: none"> • Staff training on differentiation of PE curriculum • Timetabling of support staff to ensure 1:1 support for specific children in PE lessons • Promote competitive sport for SEN/PP children • 	Staff training time (2 hours)	PE leader/SEN Co- SJR	Spring term (when new curriculum is bought)	<ul style="list-style-type: none"> • All pupils have access to 2 hours of PE each week • All pupils have access to some competitive sport

2. Physical Access

Targets	Strategies	Resource s/costs	Personnel	Time frame/end date	Success criteria
Maintain disabled access to school at all times for staff, parents, pupils, governors and visitors	<ul style="list-style-type: none"> • Carpark gates always open • Cars parked within marked bays • Access support provided when requested 	Site supervisor time	Site supervisor H and S governor-AR HT/SBM	At all times	<ul style="list-style-type: none"> • All staff, pupils, parents, govs and visitors have access to school between 8.00am and 4.30pm

	<ul style="list-style-type: none"> • Knowledge of specific needs of governors or parents • All ramps to be kept clear of obstacles • Pathways around school have been widened 				
Ensure all disabled pupils and staff can be safely evacuated in an emergency	<ul style="list-style-type: none"> • Individual evacuation plans for specific children and staff • Identify escape routes and fire doors to use for disabled pupils and staff • Ensure all areas are free from clutter at all times • H and S learning walks by governors 	Staff meeting time (1 hour)	H and S gov- AR HT/SBM SENCO-SJR	At all times	<ul style="list-style-type: none"> • Evacuation in less than 4 minutes during fire drills • All staff are aware of children with individual evacuation plans • Clear escape routes at all times
Layout of school to allow access for all disabled children and staff	<ul style="list-style-type: none"> • H and S audit by govs and staff every term • Ensure access to and from all rooms is clear and uncluttered • In the event of a child in a wheelchair being admitted to school in the infants, a lift would be installed for access to Rowan and Beech classrooms 	Gov meeting time (2 hours) Staff meeting time (1 hour) Cost of lift TBC	H and S gov- AR HT/SBM SENCO-SJR	Termly H and S inspections by govs Annual H and S inspection by LA as part of SLA	<ul style="list-style-type: none"> • Full access around school for all disabled staff and children
All floors to be non-slip surfaces	<ul style="list-style-type: none"> • Non-slip floor coverings in all 'wet' areas including toilets • All variations in level to be obvious/marked 		H and S gov- AR HT/SBM	When required	<ul style="list-style-type: none"> • Slip hazards to be minimised • Colour strips on all steps to highlight edge

3. Information Access

Targets	Strategies	Resources/costs	Personnel	Time frame/end date	Success criteria
<p>Ensure information is available on request in different formats e.g. school prospectus, newsletters, letters home</p>	<ul style="list-style-type: none"> • All information and letters to be written in simple English • Letters to be printed on coloured paper on request • School office and well-being co-ordinator to support parents in form filling and applications • Liaise with LA in the event of requirement for Braille documents/audio versions of information 		<p>Office staff Well-being co-ordinator SENCo</p>	<p>When required</p>	<ul style="list-style-type: none"> • All parents/carers to have full access to school information and communication