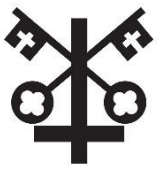


Name of topic: Egyptians

Cycle: A

Term: Spring



Being...

an artist	a designer	a computer user	a geographer	a historian
I know how to:	I know how to:	I know how to:	I know how to:	I know how to:
<ul style="list-style-type: none"> • I know how to use line, tone, shape and colour to represent figure and forms in movement • I know how to print onto different materials using at least four colours • I know how to show reflection in my art • I know how to create a background using a wash 	<ul style="list-style-type: none"> • Prove that a design meets some set criteria • Follow a step-by-step plan, choosing the right equipment and materials • Design a product and make sure that it looks attractive • Select the most appropriate tools and techniques for a given task • Work accurately to measure, make cuts and make holes 	<ul style="list-style-type: none"> • Design and create content • Present information. • Design a sequence of instructions including directional instructions • Write programs that accomplish specific goals • Work with various forms of input • Work with various forms of output • Use a range of software for similar purposes • Learning to touch type. Insert pictures, manipulate text and create columns. • Design and create content. • Use technology respectfully and responsibly. 	<ul style="list-style-type: none"> • Use the correct geographical words to describe a place • Use an atlas by using the index to find places • Carry out research to discover features of villages, towns or cities • Explain why people may choose to live in one place rather than another 	<ul style="list-style-type: none"> • Describe events from the past using dates when things happened • Use a timeline within a specific period of history to set the order that things may have happened • Use my mathematical knowledge to work out how long ago events happened • Use research skills to find answers to specific historical questions • Research in order to find similarities and differences between two or more periods of history. • Explain how the lives of wealthy people were different from the lives of poorer people • Explain how historic items and artefacts can be used to help build up a picture of life in the past • Explain how an event from the past has shaped our life today

a scientist	a sports person	a musician	an international speaker	
I know how to:	I know how to:	I know how to:	I know how to:	
<p>Electricity</p> <ul style="list-style-type: none"> Identify and name applications that require electricity to function Construct a series circuit Identify and name the components in a series circuit Draw a circuit diagram Predict and test whether a lamp will light within a circuit Describe the function of a switch in a circuit Describe the difference between a conductor and insulators; giving example of each 	<ul style="list-style-type: none"> Adapt sequences to suit different types of apparatus and criteria Explain how strength and suppleness affect performance Compare and contrast gymnastic sequences Work in a controlled way Include a change of speed and direction Include a range of shapes Work with a partner to create, repeat and improve a sequence with at least 3 phrases Take part in a relay, remembering when to run and what to do Run over a long distance Sprint over a short distance Throw in different ways Hit a target Jump in different ways 	<ul style="list-style-type: none"> Sing songs from memory with accurate pitch in tune Show control in voice and pronounce the words in a song clearly Maintain a simple part within an ensemble Play notes on instruments clearly including steps/leaps in pitch Improvise within a group using 1 or 2 notes Compose and perform melodies using 2 or 3 notes Use sound to create abstract effects Create /improvise repeater patterns/ with a range of instruments 	<ul style="list-style-type: none"> I know how to use Bonne annee? I know more French letter names I know Comment t'appelles-tu and Je m'appelle I know the numbers zero, un, deux, trois, quatre, cinq and six, sept, huit, neuf, dix I know the colours rouge, bleu, vert and jaune, rose, noir, blanc I know how to use please Sil vous plait and thank you (merci) I know how to use et to join two nouns together (un t-shirt, un pantaloon) know how to use oui and non to answer a simple question. I know how to describe myself using J'ai I know when a single or plural nouns are being said I know the days of the week (lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche) I know aujourd'hui, hier, demain. I know the numbers onze, douze, treize, quatorze, quinze 	