



Being...

an artist	a designer	a computer user	a geographer	a historian
I know how to...	I know how to...	I know how to...	I know how to...	I know how to...
<ul style="list-style-type: none"> <li>• Research the work of an artist and use their work to replicate a style</li> <li>• Organise line, tone, shape and colour to represent figures and forms in movement</li> <li>• Use feedback to make amendments and improvements to my art.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain how a product will be applied to a specific audience</li> <li>• Show that I can test and evaluate my products</li> <li>• Use market research to inform my plans and ideas</li> <li>• Follow and refine my plans</li> <li>• Justify my plans in a convincing way</li> <li>• Make a prototype before making a final version</li> <li>• Come up with a range of ideas after collecting information from different sources</li> </ul>	<ul style="list-style-type: none"> <li>• Design a solution by breaking a problem up</li> <li>• Recognise that differed solutions can exist for same problem</li> <li>• Select, use and combine software on a range of digital devices</li> <li>• Edit a film Combine sequences of instructions an procedures to turn devices on and off</li> </ul>	<ul style="list-style-type: none"> <li>• Use ordnance symbol survey symbols and 6 figure grid references</li> <li>• Answer questions using a map</li> <li>• Use maps, atlases, globes to locate and describe features</li> <li>• use Ordnance Survey symbols and can record and present geographical fieldwork using a range of methods</li> </ul>	<ul style="list-style-type: none"> <li>• Compare two or more historical periods: explaining things which changed and things which stayed the same</li> <li>• Explain how our locality has changed over time</li> <li>• Summarise how Britain has had a major influence on the world</li> <li>• Describe a key event from Britain's past using a range of evidence from different sources</li> <li>• Identify and explain differences, similarities and changes between different periods of history</li> </ul>
a scientist	a sports person	a musician	an international speaker	Cross curricular links
<ul style="list-style-type: none"> <li>• Create a timeline to indicate stages of growth in humans</li> <li>• Describe the changes as humans develop to old age</li> <li>• identify and name the main parts of the human circulatory system</li> <li>• describe the function of the heart, blood vessels, and blood</li> <li>• discuss the impact of diet, exercise, drugs and life style on health</li> <li>• describe the ways in which nutrients and water are transported in animals, including humans.</li> </ul>	<ul style="list-style-type: none"> <li>• Be controlled when taking off and landing</li> <li>• Throw with accuracy</li> <li>• Combine running and jumping</li> <li>• Demonstrate stamina</li> <li>• Plan a route and a series of clues for someone else</li> <li>• Plan with others taking account of safety and danger</li> <li>• Follow a map in an unknown location</li> <li>• Use clues and compass to navigate a route</li> <li>• Change route to overcome a problem</li> <li>• Use new information to change a route</li> </ul>	<ul style="list-style-type: none"> <li>• Know how pulse, rhythm and pitch fit together</li> <li>• Use a range of words to describe music e.g. duration, timbre, pitch etc</li> <li>• Use these words to identify strengths and weaknesses in own and others music</li> <li>• Internalise the pulse in music</li> <li>• Know the difference between pulse and rhythm</li> <li>• Start to use musical dimensions vocabulary to describe music duration, timbre, texture, structure</li> <li>• Use these words to identify where music works well/needs improving</li> </ul>	<ul style="list-style-type: none"> <li>• count up and down from 0-20</li> <li>• count in steps of two</li> <li>• the numbers vingt et un, vingt-deux, vingt-trois, vingt-quatre, vint-cinq</li> <li>• describe days of the week with more confidence</li> <li>• I know the numbers vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente, trente et un</li> <li>• name and introduce family members</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>