

**DESIGNATED TEACHER FOR CHILDREN IN CARE  
ANNUAL REPORT TO THE GOVERNING BODY  
Blackburn with Darwen Virtual School**

**Introduction**

- This report fulfils the statutory requirement that governors must consider an annual report from the designated teacher for Children in Care – for further guidance see <https://www.gov.uk/government/publications/designated-teacher-for-looked-after-children>.
- Schools **without** current Children in Care need only fill out the top pale grey boxes.
- Schools **with** current Children in our Care should complete the whole form.
- The work of schools to support children in care can be acknowledged and supported by governing bodies adopting the BwD Model School Policy for the Education of Children in Care
- To protect confidentiality, this report must not mention individual children by name.

*The Virtual School must ensure that statutory requirements are met, so when the report is complete, it would be helpful if a copy were emailed to [virtual.school@blackburn.gov.uk](mailto:virtual.school@blackburn.gov.uk)*

<b>Name of School or setting:</b>	St Peter's C of E Primary School			
<b>Address:</b>	Turncroft Road, Darwen			
<b>Period covered by report</b>	<b>From - date</b>	01/09/2020	<b>To - date</b>	31/08/2021
<b>Name of Designated Governor for Children in Care</b>	Ms Fleur Green			
<b>Name of Designated Teacher for Children in Care</b>	Mrs Stacey-Jo Thomas			
<b>Position of the Designated Teacher within the school's structure.</b>	SENDCo			

<b>1. Has the school adopted the BwD model policy for the Education of Children in our Care?</b>			
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If adopted, please state date governor's adopted policy: <a href="#">Click here to enter a date.</a>			
<b>2. What training has been undertaken and by whom?</b>			
<b>Training</b>	<b>Date</b>	<b>Comment</b>	
	Click here to enter a date.		
	Click here to enter a date.		
	Click here to enter a date.		
	Click here to enter a date.		
	Click here to enter a date.		
<b>3. We are confident that policy and practice is in place to allow a child in our care to be admitted at 24 hours' notice.</b>			
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Comments:			
<b>4. How many children in care to BwD attend the school and in what year groups?</b>			
<b>Year group</b>	<b>Number of children</b>	<b>Year group</b>	<b>Number of children</b>
Year 6	one		

<b>5. How many children in care to other local authorities attend the school and in which year group?</b>				
<b>Year Group</b>	<b>Number of children</b>	<b>Local Authority</b>		
<b>6. SEN</b> How many children in care have special needs (SEN Support and EHCP)				
<b>Number of children</b>	<b>SEN Support / EHCP</b>	<b>Comment – any issues with support or planning?</b>		
<b>7. PEPs</b> Do all children in care have an up to date, PEP (Personal Education Plan) Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Please comment on good practice or development areas:				
<b>8. PEPs</b> How are carers, social care and the young person involved in the PEP? Comments: attend regular meetings				
<b>9. PEP Quality</b> Do all PEPs have ambitious SMART targets for attainment and progress linked to support to enable their achievement? Are targets being met? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Please comment on good practice or development areas:				
<b>10. PEPs</b> Are PEPs transferred promptly if a child in care changes school? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If no please comment:				
<b>11. Attainment, Progress and use of Pupil Premium</b> <u>Do not use children's names.</u> Please show end of year outcomes using 'well below, below, at, above, alongside any other data' and show how Pupil Premium was used to support and its impact.				
<b>Child 1, 2, etc.</b>	<b>Current Attainment</b> [please use well below, below, at, above alongside any other data].	<b>Current Progress</b> [please use well below, below, at, above alongside any other data].	Amount or Pupil Premium received from Virtual School?	How was <b>Pupil Premium</b> used to support attainment and progress and the impact of this?
<b>Child 1</b>	below in all subjects	below in all subjects	£1900	ELSA intervention weekly for emotional support
<b>Child 2</b>	at	at	£	
<b>Child 3</b>	at	at	£	
<b>Child 4</b>	at	at	£	
<b>Child 5</b>	at	at	£	
<b>Child 6</b>	at	at	£	
<b>12. Total amount</b>			£1,900	
<b>13. Pupil Premium</b> Please describe any other uses of Pupil Premium and give evidence of impact/outcomes [e.g. to provide social and emotional support] See Pupil Premium report - available on school website				
<b>14. Admissions:</b> Have there been any issues with admissions or in year transfers for Children in Care and if so how are they being addressed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If Yes please comment:				

<b>15. Attendance:</b> Are there any attendance issues for children in care and if so how are they being addressed?	
Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If Yes please comment: Year 6 ended up isolating for long periods of time due to the pandemic	
<b>Overall % attendance of children in care</b>	<b>Number of CIOC missing 15% or more sessions</b>
88.2%	0
<b>16. Exclusion:</b> Have any children in care had fixed term or permanent exclusions?	
Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes comment on provision of education during exclusion and support for reintegration and inclusion:	
<b>Fixed term exclusions total number of sessions</b>	<b>Number of CIOC</b>
<b>17. Support:</b> How effective is support from other agencies and services? (e.g. social workers, health professionals, CAMHS, Education)	
Comment: this can depend on which professionals are involved, however, overall, the support when needed is available	
<b>18. Virtual School:</b> Has appropriate support and challenge been provided, if needed, by BwD Virtual School?	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If No please comment:	
<b>19. Other Local Authorities:</b> Has appropriate support and challenge been provided, if needed, by other Local Authorities and their Virtual Schools?	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If No please comment:	
<b>20. Are there other issues that the school wishes to raise?</b>	
Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If No please comment:	