



Being...

an artist	a scientist	a computer user	a historian	a geographer
<ul style="list-style-type: none"> • Create a background using a wash • Use a range of brushes to create different effects in painting • Use marks and lines to show texture in my art • Use sketches to produce a final piece of art • Create a background using a wash • Use digital images and combine with other media in my art 	<ul style="list-style-type: none"> • Group materials based on their state of matter • Describe how some materials can change state • Explore how materials change state • Measure the temperature at which materials change state • Describe and explain the skeletal system of a human • Describe and explain the muscular system of a human • Describe the purpose of the skeleton in humans and animals 	<ul style="list-style-type: none"> • Search for information on the web in different ways • Recognise the need for a secure password. • Recognise the need to keep personal information and passwords private. • Recognise the need to protect their devices from viruses. • Recognise that they can use online tools to collaborate and communicate with others and the importance of doing this responsibly, choosing age-appropriate websites. • Recognise the effect their writing or images might have on others • Understand that an adult needs to know what they are doing online and understand how to report concerns, including cyber bullying. • Understand that any personal information they put online can be seen and used by others • Understand the need for rules to keep them safe when exchanging ideas online. 	<ul style="list-style-type: none"> • Describe events from the past using dates when things happened. • Use my mathematical knowledge to work out how long ago events happened. • Use research skills to find answers to specific historical questions. • Explain how an event from the past has shaped our life today • Research what it was like for children in a given period of history and present my findings to an audience 	<ul style="list-style-type: none"> • Locate the Tropic of Cancer and Tropic of Capricorn • Explain the difference between the British Isles, Great Britain and the United Kingdom • Know the countries that make up the European Union • Find at least six cities in the UK on a map • Name and locate some of the main islands that surround the UK • Carry out research to discover features of villages, towns or cities • Describe the correct geographical words to describe a place • Use some basic Ordnance Survey map symbols • Use grid references on a map • Use an atlas by using the index to find places
a designer	a sports person	an international speaker	a musician	Cross curricular links
<ul style="list-style-type: none"> • Design a product and make sure that it looks attractive • Choose a textile for both its suitability and its appearance • Select the most appropriate tools and techniques for a given task 	<ul style="list-style-type: none"> • Follow a map in familiar context • Use clues to follow a route • Follow a route safely • Follow a route within a time limit 	<ul style="list-style-type: none"> • Exchange French greetings • Understand and use <i>s'il te plait</i>, <i>merci</i> and <i>voila</i> • Join in with French finger rhymes • Understand and use some French nouns (<i>un pinceau, un feutre, un crayon, un stlo, une gomme, une regle</i>) • Use <i>point</i> to describe a full stop and <i>virgule</i> to describe a comma • Write a simple French sentence, using <i>point</i> and <i>virgule</i> to describe the full stop and comma. 	<ul style="list-style-type: none"> • Sing songs from memory with accurate pitch in tune • Show control in voice and pronounce the words in a song clearly • Maintain a simple part within and ensemble • Sing in tune, breath well, pronounce words, change pitch & dynamics • Perform with control and awareness of what others are singing/playing 	<p>Diaries Non chronological reports Letter Timeline</p>

